## **Syllabus** Bible Study Methods Winter 2022

| day                                | topics                           | assignments due the following day   |
|------------------------------------|----------------------------------|---|
| pre-course<br>work<br>(due Jan. 4) |                                  | <ul> <li>Read the book of Ephesians in its entirety in the ESV, then read Eph. 2:11-22 three more times</li> <li>Write a small-group Bible study based on Eph. 2:11-22, taking only 30-45 minutes to write it. **EMAIL THIS TO YOUR COACH BY JANUARY 4**</li> <li>AFTER completing the above</li> <li>Read "Hearing the Music of the Gospel"</li> <li>Read "Introduction" in NIVAC</li> <li>Take notes on the above, keep until needed</li> </ul> |
| day 1<br>January 19                | EXPLORE<br>overview/context      | <ul> <li>Complete Context Worksheet</li> <li>Read Ephesians in FNV aloud with at least one other person</li> <li>Read "Essential Grammar"</li> <li>Read <i>GBP</i>, pp. 13-24 (Introduction)</li> <li>Read Silva, "How To Read A Letter"</li> </ul>   |
| day 2<br>January 20                | EXPLORE<br>structure/observation | <ul> <li>Read Bobo, "A Layperson's Guide"</li> <li>Read Cohick, "To Slaves and Masters"</li> <li>Watch The Bible Project, "Ephesians"</li> <li>Complete Observation Worksheet</li> <li>Submit jpg of annotated Structural Layout</li> <li>S-V: Ephesians 1:15-23</li> </ul>   |
| day 3<br>January 21                | EXPLORE<br>interpretation/ABI    | <ul> <li>Read Ephesians 2:11-22 commentary in <i>IVPBBC</i>,<br/><i>SABC</i>, and one other (choose from Wintle, Bock,<br/>Allen, Roberts, Cohick)</li> <li>Read "Understanding Scripture's Fallen Condition<br/>Focus"</li> <li>Read "Bridging the Gap"</li> <li>Read <i>GBP</i>, chapter 7</li> <li>Complete Interpretation Worksheet</li> </ul>  |
| day 4<br>January 24                | CONNECT<br>TBI/FC                | <ul> <li>Read Schreiner, "Theology of the New Testament"</li> <li>Read NDBT, "Forgiveness and Reconciliation"</li> <li>Watch The Bible Project, "Temple"</li> <li>Complete TBI/FC Worksheet</li> <li>S-V: Ephesians 3:1-13</li> </ul>   |
| day 5<br>January 25                | CONNECT AND APPLY<br>RS/Response | <ul> <li>Read SoGBC, pp. 85-92 (2:11-22 "Live the Story"please note that page #s differ in Kindle version)</li> <li>Complete RS/Apply Worksheet</li> <li>S-V: Ephesians 4:1-6</li> </ul>  |

| day                  | topics   | assignments due the following day   |
|----------------------|--|---|
| day 6<br>January 26  | FULL ECA<br>and Expand Application<br>Categories 1 | <ul> <li>Read K.A. Ellis and T. Wax blog posts</li> <li>Read C. Ellis, "Biblical Righteousness is a Four-Paned Window"</li> <li>Read "Learning to Ask Good Questions"</li> <li>Complete ECA #2</li> <li>Write Explore questions for ECA #2</li> </ul>               |
| day 7<br>January 27  | FULL ECA<br>and Expand Application<br>Categories 2 | <ul> <li>Read McCaulley, <i>Reading While Black</i>, chapter 3</li> <li>Read "Questions That Target the Heart"</li> <li>Complete Theological Reflection Assignment</li> <li>Write Connect and Apply questions for ECA #2</li> <li>S-V: Ephesians 5:15-21</li> </ul> |
| day 8<br>January 28  | FULL ECA<br>and Adapt Existing<br>Studies          | <ul> <li>Complete ECA #3 (no need to write questions)</li> <li>Evaluate questions in Cru study on Ephesians 5</li> <li>S-V: Ephesians 6:10-20</li> </ul>  |
| day 9<br>January 31  | DIGGING DEEPER<br>and Final Project                | <ul> <li>Complete Final Project</li> <li>Submit Reading Report</li> </ul>   |
| day 10<br>February 1 | COMMISSION<br>AND SEND                             |   |