

New Testament Survey: Getting the Big Picture

Institute of Biblical Studies, IBS
Summer, 2013, June 28 - July 12

Ft. Collins, Colorado (Colorado State University)
John W. Nyquist, PhD

Course Description

An introductory survey of the New Testament, including the history of the Intertestamental period, the life and ministry of Christ, apostolic history, the New Testament literature, and an outline of the major critical issues relating to contemporary New Testament studies.

Basic Purposes of this course

1. To enable students to learn the **content of the New Testament**.
2. To help students become familiar with the **context of the New Testament writings** so as to be able more accurately to interpret and apply its teachings.
3. To acquaint students with some of the most important **critical issues** affecting our understanding of the New Testament and to suggest evangelical perspectives on them.
4. To orient students to the main lines of **New Testament theology**.
5. Confidence in using the Word of God to minister to others.

Course objectives

The student will be able to . . .

1. outline the essential flow and dates of intertestamental and NT history
2. describe the basic content of every NT book
3. relate where in the NT important events and teachings are found
4. sketch the main emphases of NT theology (themes)
5. state the key issues in NT criticism
6. trace the story line of God's purposes as written in the canonical New Testament books

Course Requirements

The student will be required to . . .

1. Complete a diagnostic evaluation of New Testament content before the outset of the course. (see diagnostic on website NTsurvey.webs.com)
2. Read through assigned sections in Elwell and Yarbrough prior to coverage in lecture(s) - as measured by a reading log to be turned in at the end of the course.
3. Final Project - A practical ministry tool that the student could use in their ministry:
 - A. Individual Ministry Tool: Evangelistic article(s), Follow up series, Quiet time series, Individual or Small group Bible study series, etc. OR
 - B. Group Ministry Tool: Sunday school class, Leadership training, Series for your weekly meeting, etc.
4. *note: The diagnostic evaluation given on the first day of the course will assist in determining the emphasis the instructor places on lecture material as well as the required reading.
5. **additional note: Although the student is not required to read the entire New Testament during this summer course, the instructor strongly encourages all students to assess their own strengths and weakness regarding the content of the New Testament. In the light of the results of such an assessment, appropriate reading would seem to be a proper response.

Required and Supplementary Textbooks

1. Required:

Elwell, Walter A. and Robert W. Yarbrough. *Encountering the New Testament: A Historical and Theological Survey*. Baker Books, 2005. ISBN-10: 080102806X ISBN-13: 9780801028069

2. Supplementary/Recommended Textbooks .

Aharoni, Yohanan and Michael Ave-Yonah. *The Macmillan Bible Atlas*. Macmillan, 1993.
Beitzel, Barry J. *The Moody Atlas of Bible Lands*. Moody Press, 1985.

New Testament Survey: Getting the Big Picture

Supplementary/Recommended Textbooks (continued)

- Carson, D. A., Douglas J. Moo and Leon Morris. *An Introduction to the New Testament*. Zondervan, 1990.
- Gundry, Robert H. *A Survey of the New Testament*. 3rd rev. ed. Zondervan, 1994.
- Tenney, Merrill C. *New Testament Survey*. Eerdmans, 1953/1985.

Determination of Grade

1. Attendance and participation in class discussion (including the initial content assessment): 20%
2. Faithfulness in reading selected assigned required texts in Elwell - Yarborough: 20%
(Please make every effort to start your reading before class and also Read the New Testament selected texts)
3. Midterm Exam - Take home; Name the books of the New Test.; Give the approximate dates; State the Key Ideas. 20%
3. Final Project: 40%

Course Calendar

<u>Date</u>	<u>Lecture</u>	<u>NT reading</u> (not required)	<u>Elwell/Yarbrough</u>
June 28	Introduction and Background	Matt. 1-3 Luke 1-3	pp. 19-68; Why study the NT? *note summary, study questions; review questions in Encountering Jesus and the Gospels
July 1	Overview of the New Testament	Matthew, Mark, Luke and John	pp. 69-116; The Gospel and the 4 gospels
July 2	New Testament Criticism: analysis	Acts	pp. 117-152; life and teaching of Jesus pp. 153-192; historical criticism and hermeneutics
July 3	The Life of Jesus	re-read the four gospels	pp. 193-252; encountering Acts and the earliest church
July 5	The birth of the church	re-read Acts	pp. 253-306; Paul and his writings / letters: Romans, Corinthians, Galatians
July 8	Paul: the man and his letters	Romans and 1 & 2 Corinthians	pp. 307-326: Paul's prison letters: Ephesians, Colossians, Philippians and Philemon
July 9	Galatians, Ephesians, Philippians, Colossians	Galatians, Ephesians, Philippians, Colossians	pp. 327-360; pastoral letters: Thessalonians, Timothy, Titus
July 10	The Pastoral letters	Thessalonians, Timothy, Titus, Philemon	pp. 361-374; general / catholic letters: Peter, John, Jude
July 11	Church problems addressed	James, Hebrews, 1,2 Peter, Jude	pp. 375-386; Revelation: God is in control
July 12	John's final writings	John 1,2,3 and the Revelation	pp. 387-394; epilogue

New Testament Survey: Getting the Big Picture

Institute of Biblical Studies,
Summer, 2013, June 28 - July 12

Ft. Collins, Colorado (Colorado State University)
John W. Nyquist, PhD

Course Requirements and Grading

- | | |
|--|-----|
| 1. Attendance & Participation in Class Discussion | 20% |
| 2. Faithfulness in reading the assigned texts. (Elwell - Yarborough)
(Please make every effort to start your reading before class and also Read the New Testament selected texts) | 20% |
| 3. Midterm Exam | 20% |
| 4. Final Project | 40% |

Clarification on Course Requirements

Midterm Exam

Take home exam, due Monday July 8, 2013 @ 9:00am. Closed book. One (1) hour. On your honor.

1. Name the Books of the New Testament in the order of the canon.
2. Give the approximate dates of writing.
3. State the Key Ideas, Words, and/or theme of each book clearly in 8-15 words.

Example:

Book Name _____ Date of Writing _____ Key Ideas, Words, and/or Theme of Book (7-15 Words)

Final Project

1. The project is intended to be a practical ministry tool that the student could use in their ministry.
 - A. Individual Ministry Tool: Evangelistic article(s), Follow up series, Quiet time series, or Individual or Small group Bible study series, etc. **OR**
 - B. Group Ministry Tool: Sunday school class, Leadership training, Series for your weekly meeting, etc.
2. The project can be completed by an individual or a group of 2. (This means twice the effort and quality.)
The project description must be submitted in writing by Tuesday July 9, 2013 at the end of class and approved by the T.A.
3. The project needs to reflect the content of the assigned books and/or class material and be organized in such a way as to align with your stated objective.
4. It should be typed or written very clearly and include a cover page.
5. It must reflect the work of each person in the group. (10 + hours per person)
6. It must be handed or emailed to the T.A. (Dave Michels) or dropped off at TA office by Saturday, July 13, 2013 @ 12:01 pm
Dave.Michels@cru.org

If you desire you project returned, you must include a postage paid return envelope with your project.

READING LOG

Attendance & Participation in Class Discussion

It must be handed or emailed to the T.A. (Dave Michels) or dropped off at TA office by Saturday, July 13, 2013 @ 12:01 pm.
Dave.Michels@cru.org

I would give myself _____ %, out of a maximum of 20 points for my attendance & participation in Class Discussion

I have faithfully read _____ % of the Elwell - Yarborough book, *Encountering the New Testament: A Historical and Theological Survey*. . (375 pages)

Name: _____ Signed: _____

Date: _____