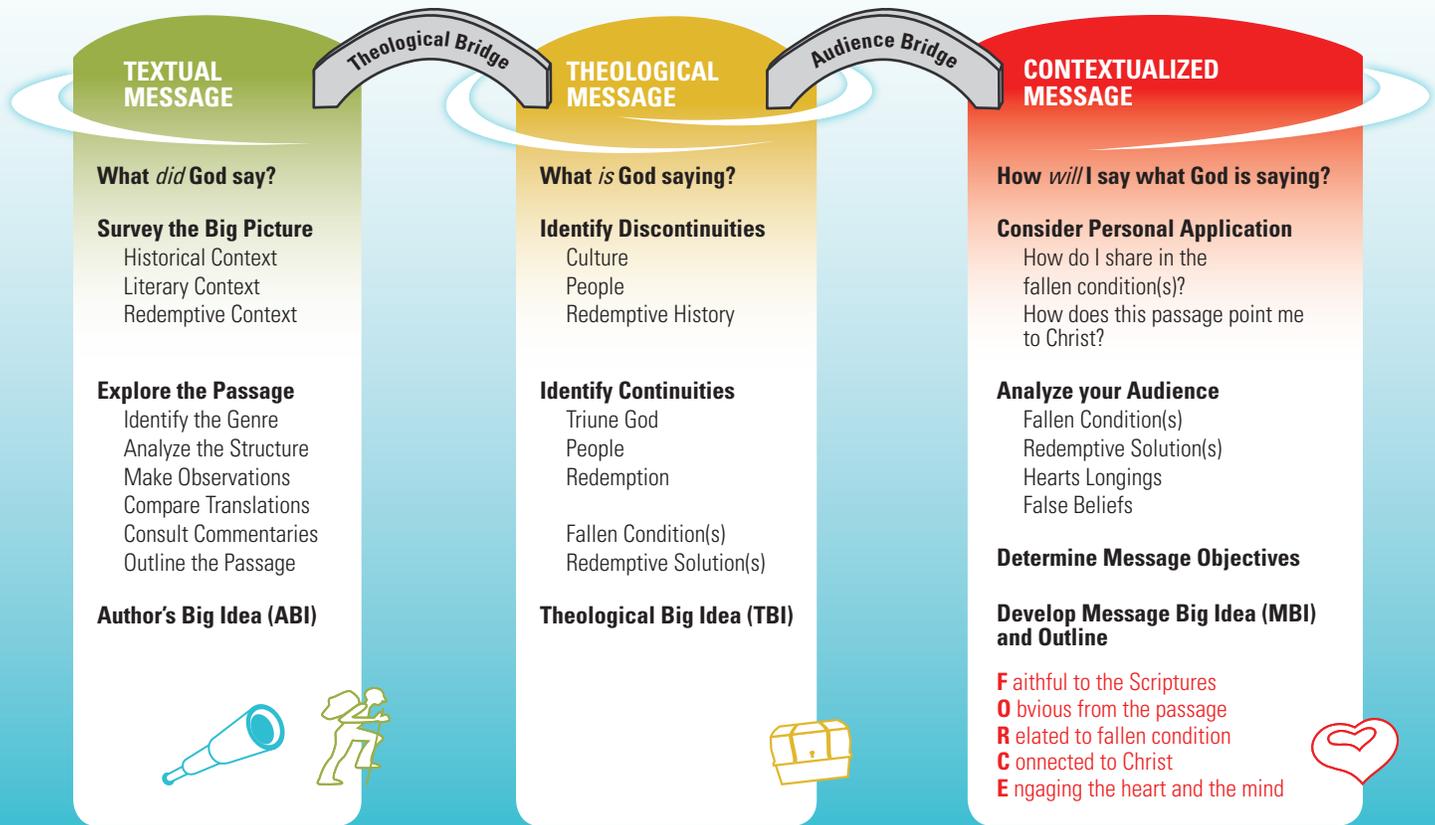
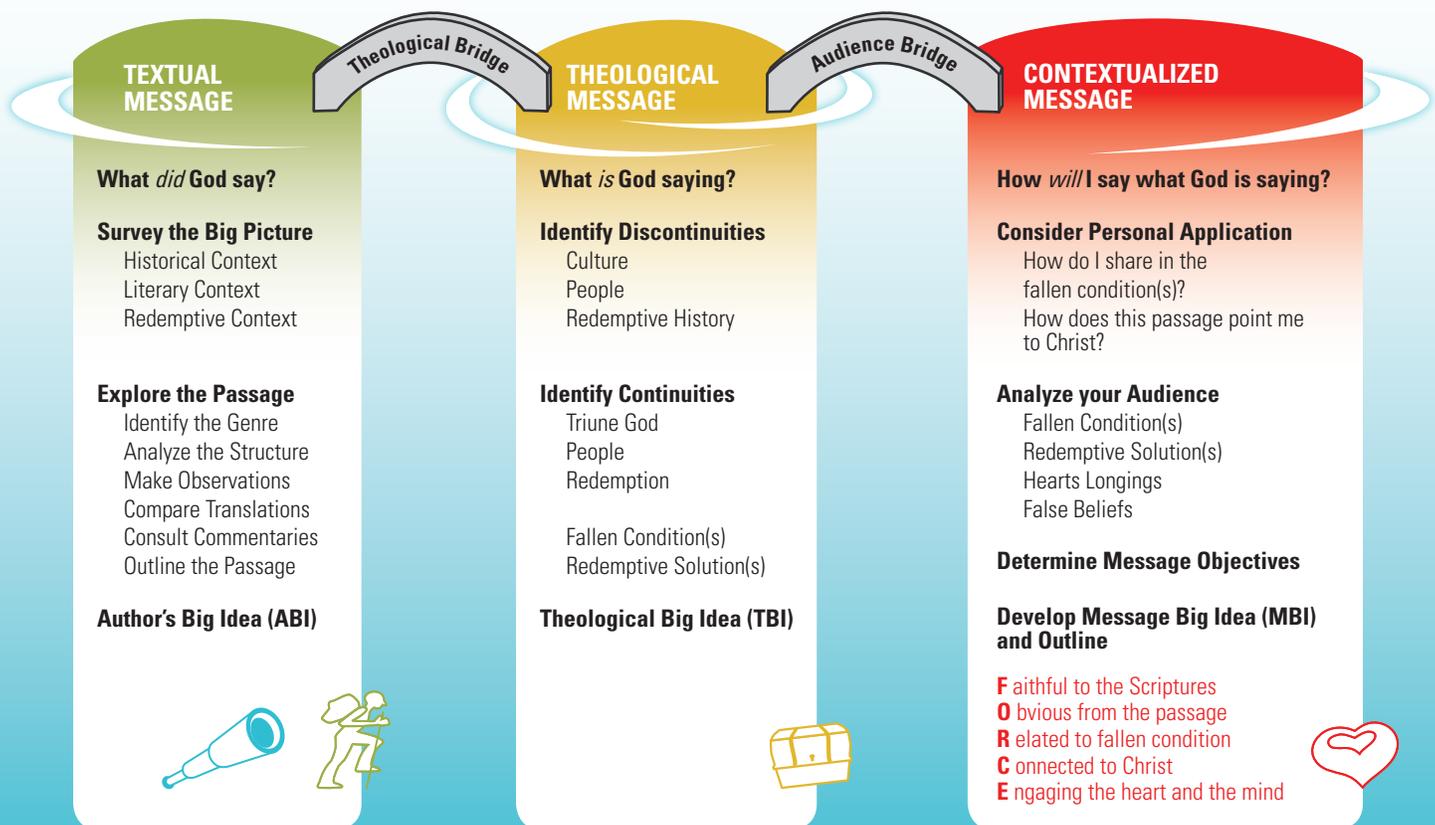


# Biblical Interpretation and Communication



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# Small Group Lesson Template (Narrative)

## Determine the learning objectives

What's the big idea?  
What's the problem? (i.e., the fallen condition[s] I want them to identify with)  
What's the solution? (i.e., the "good news" in the passage)  
What's our response?

## Launch

Connect the study to where they live

### ELEMENTS

Your Bible Study will be most effective when it is aligned with God's redemptive purposes. God intends "to restore aspects of our brokenness to spiritual wholeness," so that we might live for God and enjoy His glory (Bryan Chapell).

**Ask** a question that will cultivate interest in your study by raising a problem or issue that your passage addresses. (At this stage, your link to the "fallen condition" your passage addresses may only be implicit.)

## Explore

Lead them to investigate the Word

### ELEMENTS

#### Survey the Big Picture

Give them a brief overview of the context they need in order to understand your passage.

#### Explore the passage

**Ask** exploratory questions to help them discover what God has communicated in your passage. In a narrative this will involve helping them understand how the story unfolds. Your questions will focus on the setting, characters, and plot. You will probably find it helpful to break your passage into smaller sections and then ask questions about each individual section.

#### Summarize the Theological Message

In order to apply your passage properly you need to help them understand how it fits into God's story. Ask a couple questions to help them grasp the theological message in the passage in context of the larger story of Scripture (i.e., continuities regarding the triune God, people, redemption).

## Apply

Lead them to a heart-level response to Christ

### ELEMENTS

#### Expose the Fallen Condition

**Ask** a couple of questions that help them identify with the "fallen condition" this passage exposes. The "fallen condition" is some aspect of our brokenness or rebellion that requires the redemptive work of Christ. Help them consider the "sin beneath the sin."

#### Point them to Christ

**Ask** a couple of questions that point them to Christ and the gospel. What's the "good news" for them in this passage? What aspect of Christ's redemptive work do they need to embrace in order to live for God and enjoy His glory?

#### Consider Life Application

**Ask** a couple of questions that help them envision what it would look like practically to live out this passage (both personally and corporately).

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